Self-review report

TEO information

TEO Name	Aotea Community Trust Incorporated			Mo	E number	9446	
Code contact	Name	Pete Dawson		Job title		Board Chair	
	Email	pete@kapitiskills.ac.nz		Phone number		0272500007	
Current enrolments	Domestic learners		Total #	47		18 y/o or older	47
						Under 18 y/	0
	Internationa learners	al	Total #	0		18 y/o or older	0
						Under 18 y/	0
Current residents	Domestic learners		Total #	0		18 y/o or older	0
						Under 18 y/	0
	International learners	al	Total #	0		18 y/o or older	0
						Under 18 y/	0
Report author(s)	Pete Dawson						

Stage of implementation for each outcome

Indicate the stage of implementation that most reflects your organisation's current level of understanding and practice for each outcome, based on the continuum provided in Appendix 1.

Organisational structures to support a whole-of-provider approach to learner wellbeing and safety

	Rating
Outcome 1: A learner wellbeing and safety system	Implemented
Outcome 2: Learner voice	Developing

Wellbeing and safety practices for all tertiary providers

	Rating
Outcome 3: Safe, inclusive, supportive, and accessible physical and digital learning environments	Implemented
Outcome 4: Learners are safe and well	Implemented

Summary of performance under each outcome

Organisational structures to support a whole-of-provider approach to learner wellbeing and safety

	Summary of performance based	How do you know? (i.e. note
	on gathered information (i.e. how effectively is your organisation doing what it needs to be doing?)	supporting evidence with analysis to make sense of what it means)
Outcome 1:	All enrolments in 2024 (not	Captivate Advantures is a registered
A learner	`	Captivate Adventures is a registered
	necessarily including those students	Adventure Activities operator
wellbeing and	that where dual enrolled with a	(AdventureMark expires Dec 2026)
safety system	secondary school) where completing	
	US427 (and crossing rivers micro	
	credential) and as such work under	
	the Captivate Adventures Safety	
	Management System for river rescue	
	and river crossing	
Outcome 2:	Positive reviews of programmes from	Learners are only present for one day
Learner voice	learners and employers sending staff	for assessment (in an outdoor
	to us for training and assessment	environment) and as such do not get
	_	many opportunities to have a voice.
		Verbal feedback is sort at end of each
		assessment from students and
		employers and any feedback that
		requires review is acted on
		immediately and programmes adapted
		as required

Wellbeing and safety practices for all tertiary providers

	Summary of performance based on gathered information (i.e. how effectively is your organisation doing what it needs to be doing?)	How do you know? (i.e. note supporting evidence with analysis to make sense of what it means)
Outcome 3: Safe, inclusive, supportive, and accessible physical and digital learning environments	Learning environment for students enrolled in this programme is all in the outdoors in remote environments as mentioned earlier under the Captivate Adventures audited Safety Management plan. Reasonable level of fitness required for programmes, limited access for students with mobility concerns. No access provided for digital learning inhouse	Only one staff member that does it all and then completes this report, and also owns and runs Captivate Adventures Ltd
Outcome 4: Learners are safe and well	No incidents / accidents / near misses in past year	Only one staff member that does it all and then completes this report